



2022-23

HEREFORDSHIRE SCHOOL GAMES

COUNTY SCHOOL GAMES REPORT PRODUCED BY

















Outdoor and Adventurous Activities



OAA

Participation

About

This event was aimed at young people in year 5 who need to improve communication & team work skills, have become disengaged with sport/physical activity and may also have low physical literacy skills.

The day was based around team building activities and orienteering skills.

In numbers

18	Schools	182	Pupils	-	Adult volunteers
				-	Adult volunteers with SEND
95	Male	31	BAME*		
87	Female	34	SEND	-	Young volunteers
-	Non-binary	2	LAC	-	Young volunteers with SEND
		29	PP		

^{*}BAME - not White (British or English)

Outdoor and Adventurous Activities

Impact



We asked teams of children to rate their teamwork before and after the event. After the event, most thought their teamwork had improved by 2 mountains!

Schools told us...

I chose this particular child because they met all of the criteria for attending the event, e.g. low in confidence, team working and activity levels.

The impact as been amazing! The pupil describing the day as "the best they have ever had in school!!". They enthusiastically took part in all of the activities, which is not always the case within school. They have recently started attending after school sports clubs and I have noticed a new level of confidence and willingness to get more involved. (Riverside)

What 3 words would you use to describe the event today?



I picked JF to attend the OAA school games because he lacks confidence in all aspects of school life, he often scribbles on his work and labels it 'rubbish' 'all wrong' etc. He lacks confidence to make decisions independently and within groups and has no self-belief. Watching JF on Tuesday was very emotional. He struggled at first, but with the support of the instructor he was able to overcome his self-doubt and began to enjoy the day. Since attending the course, I have seen some positive differences in JF. I've heard him instruct his peers during a PE lesson and engage with decision making, which is fantastic to see. (Peterchurch)

99







More from schools



I brought this young person as she does not engage well in teams and has very low self-esteem. She also does not frequently leave her comfort zone and as a result can show challenging behaviours when things do not go her way.

During OAA she showed a willingness to get muddy (something she hates), encouraged her team and showed excellent communication with a partner during the blind fold challenge. She came away so happy about what she had achieved, and this then made her more willing to try new things throughout the rest of the week.

[It was] very beneficial - thank you so much

Withington Primary School



We brought all of our year 6's as they have struggled to bond as a group and have had some issues friendship in both male and female groups.

In particular, one lower achieving child really shone when we asked her to lead one of the challenges. She will rarely speak out in class and share ideas. Although she did want her friend to help her, she ended up speaking mostly herself and the whole group listened intently.

I really think the trip has helped the children to see each other differently and hopefully in a more supportive way. It was lovely to watch their team work.

Clifford Primary School







Basketball Finals



Basketball Finals

Competitive

About

County finals for the under 14 and under 16 co-ed basketball took place at The Hereford Academy.

Teams came through from a league system to qualify for these finals.

Under 14 - Bishops vs Whitecross

Uncer 16 - Bishops vs Kingstone

Winners moved on to the regional dynamic schools competition.

In numbers

3	Schools	40	Pupils	1	Adult volunteers
				-	Adult volunteers with SEND
40	Male	5	BAME		
-	Female	3	SEND	4	Young volunteers
-	Non-binary	-	LAC	-	Young volunteers with SEND
		_	PP		

Climbing



About

This event was aimed at young people to develop confidence, communication and teamwork skills. They may also have become disengaged with PE and physical activity.

The event was aimed at young people in years 7/8/9 (KS3).

In numbers

8	Schools	74	Pupils		Adult volunteers Adult volunteers with SEND
34	Male	9	BAME		
40	Female	24	SEND	-	Young volunteers
-	Non-binary	1	LAC	-	Young volunteers with SEND
		25	PP		

32% of the pupils that attended this event were SEND and 34% in receipt of pupil premium.

Impact

We asked young people to rate their teamwork, confidence and communication before and after the event:

87% Improved their teamwork score (50)
84% Improved their confidence score (48)
82% Improved their communication score (47)



3 words to describe the event today:

Schools said:

A number of the pupils were chosen due to their lack of confidence and also their lack of engagement in PE lessons. Already we have seen a change in one of the Yr9 girls. She was absolutely buzzing after the climbing session and ever since she has been more chatty in PE lessons which has been brilliant to see.

We are definitely keen to attend anything like this in the future.

Tenbury High School









More from schools



[We brought this young person because of their] low confidence, [they are a] quiet individual, very reserved in physical activity but quietly able.

The event has given me a great point of reference when working with them as an example of their potential or ability and a unique opportunity for praise. [I am] able to use them as an example to the group to bring them into group and class discussions referring to the skills and attributes they demonstrated on the day.

The student has a very clear confidence boost in PE and physical activity when the climbing was mentioned in lessons and plenary.

All students thoroughly enjoyed the day achieved success and took something valuable from the event.

All round it was an excellent opportunity.

Fairfield High School



[We brought this young person because] she is so quiet in PE lessons, and lacks confidence. She always hides at the back, has her head down and gets on with tasks asked of her with very little enthusiasm. I remembered one of our conversations where I was trying to find out more about her and what she enjoys doing...and she mentioned that she had tried climbing once. I thought she was the ideal person to have a go, as she had never done anything off site before.

She interacted well with peers on the day. She gave everything a go, and was really determined to get the hang of the bouldering especially. She kept trying to get better each time.

I think she was so pleased with herself for having a go and achieving something that she hasn't necessarily done before. I spoke to her afterwards and she said she wanted to come back - she thought she might ask her parents.









More from schools



This young person was brought as they often demonstrate a potential in certain activities and sports, yet have no confidence and lack the social skills to be able to engage with others or to get involved. They often spend breaks and lunches alone or with one or two individuals in the student support room.

For this person, it was massive. The first activity we took part in was the challenges, one of which being the speed climb, and this person didn't want to do it, he then eventually did, and must've only gone, 50cm off the ground and burst in to tears, saying they couldn't do it and didn't want to do it in front of the others. As the day went on, you could see him becoming more engaged with the group and through the support of the group, cheering him on and making him feel a member of the team, he overcame those fears. After the break he climbed higher in the climbing session and then to cap it all off, in the bouldering session, reached the top of the final climb, to be greeted with hugs, fist pumps and high fives, once he touched back down. He was grinning ear to ear, that was the icing on the cake, you could see how much it meant to him!

Kingstone High School



Wigmore chose the 9 pupils based on discussions with form tutors and pastoral leads. We felt the group would benefit from the rock climbing festival to help build their confidence and get to know other pupils with similar interests in their year group.

The group we took came back to school and were extremely positive about their day. Most of the pupils involved has never taken part in rock climbing before so saw the opportunity as a real treat.



Wigmore High School

Values Festival



About

One of the biggest county festivals, the values festival is aimed at pupils that would not normally represent their school and take part in teams and fixtures.

5 different sports:

- Tennis (years 5-6)
- Sportshall Athletics (years 3-4)
- Tri-golf (years 5-6)
- Cricket (years 5-6)
- Girls Rugby (year 7)

In numbers

27	Schools	452	Pupils	2	Adult volunteers
				0	Adult volunteers with SEND
229	Male	24	BAME		
223	Female	100	SEND	62	Young volunteers
1	Non-binary	12	LAC	0	Young volunteers with SEND
		73	PP		(1 non binary leader and 1 PP)

Feedback

This event was a wet one! It was not practical to do monitoring and evaluation on the day, therefore we followed up with teachers after the event to get their feedback.

On the day conversations with schools were mostly positive:

Generally, even though weather disrupted things, the children were happy. You could see they were happy and enjoyed it. Some were not bothered by weather! There were lots of smiles.

Schools were happy that we went ahead with the day and were understanding of how difficult it would have been to make the decision to cancel when the weather is unpredictable.

Community Providers

The Schools Games has been a great way for community providers to engage with schools.

As a result of the Values Games, Burghill Golf Club have developed links with schools and have been into 6 schools in the summer term.

They have also put on a number of smaller Tri-golf events at the club.



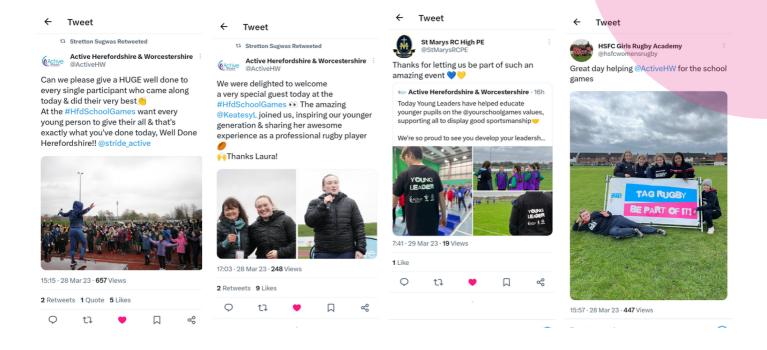








On the Socials!







Stretton Sugwas

13:45 · 28 Mar 23 · **279** Views



@stride_active @YourSchoolGames AH deserves a special mention today. We are so proud as he could see an opposition player was nervous. He said to her, "Don't worry, I'll bowl softer" and even encouraged her for the rest of her match. A true gent. #team





Inclusive Football Festival

Participation



About

This event was aimed at SEND young people in KS3 and 4.

We worked with the Herefordshire FA Development Manager and Barrs Court School to develop and deliver the event.

In numbers

- 2 Schools 16 Pupils
- 9 Male 0 BAME*
- 7 Female 16 SEND
- O Non-binary LAC - PP

- 1 Adult volunteers
- Adult volunteers with SEND
- Young volunteers
- Young volunteers with SEND

^{*}BAME - not White (British or English)

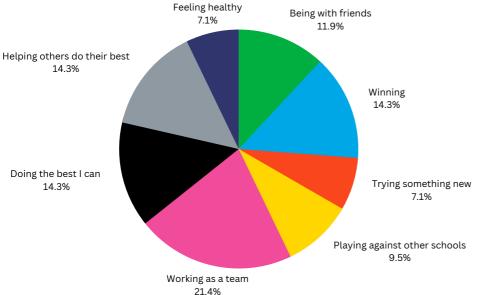
Inclusive Football Festival

Insight and Impact

As part of the event, was asked young people firstly how they felt about the event and then why they took part in physical activity.

13 children said they felt very happy after the event, 1 was ok and 1 was a bit unhappy.





This graph shows the reasons why young people liked taking part in activity:

School feedback

We chose one student (female) who lacks confidence during PE lessons, often will forget her PE kit to avoid taking part. We were keen for her to experience an event with other schools and she agreed she would give it a try.

She was very very proud of her medal and wore it to school for the rest of the week! She was witnessed by a member of staff last week playing football with a group of boys at playtime. This is huge for her.

Barrs Court School







More from schools



Just wanted to say thank you for inviting us to the inclusive football, my students absolutely loved it!

I chose this young person to attend the inclusive football because they have a very strong interest in watching and playing football. They choose to play football during social times of the day but lack confidence in the classroom and seem to really come out of their shell during physical activities as oppose to academic learning tasks such as writing and reading. This student has gained confidence to communicate with other peers whilst playing football and has gained more understanding of team work and working alongside his peers.

Attending this event has massively impacted his confidence. He is still talking about the event now and also went home to discuss this with his parents, which is not something he usually does. I have not seen much of a difference in his behaviours during school however, I think if this was a regular occurrence, his confidence and ability to communicate with more peers would flourish.

It is such a lovely opportunity for my students to meet other peers of different abilities that also attend SEN schools - any more opportunities for us to attend things like this again, please email me and we would love to come!



Westfields School



Summer Festival

Participation and competitive

About

The Herefordshire Summer School Games Festival is the biggest event of the year, with over 1500 children attending. It is a celebration of physical activity and is therefore aimed at a wide range of young people. There are no longer any qualifying competitions for this event.

As well as 12 different sports to take part in, the School Games arena provides an opportunity to welcome community organisations for young people to experience a range of new sports and activities.

In numbers

56	Schools	1501 Pupils		Adult volunteers Adult volunteers with SEND
687	Male	120 BAME		
814	Female	231 SEND	181	Young volunteers
2	Non-binary	22 LAC	16	Young volunteers with SEND
		265 PP		

Summer Festival

Sports

Sports this year included:

Participation

Girls Football - Yrs 3/4 and 5/6 Handball - Yrs 5/6 Tennis - Yrs 3/4 Rounders - Yrs 5/6 Multiskills - Yrs 3/4 Cheerleading - Yrs 4/5/6 Inclusive Athletics - HS

Competitive

Girls Rugby - Yr 6 and year 7 Sportshall Athletics - Yrs 5/6 Golf - Yrs 5/6 Dodgeball - Yrs 5-6

In total we had places for 1416 children to attend the Summer School Games activities (a few additional teams were added to this closer to the event due to demand!)

School Games Arena

Arena - Yrs 3/4/5/6/HS

In the arena we had:

St Martins Bowls Club Halo Sparks Gymnastics Club England Netball Hereford FC Hereford Rowing Club

Herefordshire Wildlife Trust Green Ape Smoothie

Herefordshire Cricket

Barrs Court School

Hereford Squash, Tennis & Racketball Centre

Leadership

We had 197 young leaders from 9 schools, including:

Bishop of Bluecoat High School
Earl Mortimor College
Hereford Sixth Form
Whitecross Hereford
Kingstone High School

Wigmore High School St Marys RC High School Lady Hawkins High School Lucton School

Pupil Feedback

There were a total of 143 pupils that gave feedback.

Male (50), female (81) and preferred not to say (12)

Feedback came from the following sports:

Multi-skills (31), Rugby (19), Rounders (19), Arena (18), Dodgeball (13), Football (11), Golf (8), Handball (6), inclusive athletics (4) and Cheerleading (2)

There was no feedback from Sportshall Athletics, Tennis or Lacrosse.

Why do you think you were invited to come to this event?

55% responded that they thought they had been invited to encourage them to try a new activity.

13% and 11% responded that they were invited because they are good at this sport and that they are good at sport generally

8% thought it was as a reward for effort/achievement in school.

The other options had 5 or less responses.

There were a couple of pupils that referenced being overweight as a reason for coming to the event in the comments.

To what extent do you agree with the following statements:

Statement		:)	••	::	
I have enjoyed being at the event today	97	35	7	2	0
I have enjoyed taking part in activities at the event today	107	25	8	1	0
The event overall has felt welcoming and friendly	100	29	8	3	0
Teachers and event organisers have helped me to feel welcomed, valued and comfortable at this event	102	23	13	1	0
Other pupils from my school have supported me to take part today	86	28	16	4	5
Pupils from other schools have supported me to take part today	30	18	39	15	23
Teachers have helped me to prepare and practice for the activities before attending today	91	21	14	2	10
Taking part today has made me feel more confident about taking part in PE at school in the future	56	29	28	10	14
Taking part today has encouraged me to seek out ways to be active at after-school clubs or outside of school	77	23	21	5	12

Summer Festival

Pupil Feedback

Make a choice of your own game

I think it would be easier to know where the events are happening if there was signs No I think it is really fun

The toilets and a place to refill your bottle

Less waiting for things, different types of sports

Make it start earlier

Nothing

Nothing should be changed. It's

amazing how it is

Have more dodgeballs ******

More activities

No it was really good

For it to be longer

No I think the event is amazing

More activities, maybe the assistants could be nicer

Afterwards I need a bouncy castle and ice cream

No, I loved it

Add football, more toilet cubicles, be funner, have a waterslide

The toilets could be cleaner and more inviting

Thank you very much - I had fun

More activities, invite more schools, invite more young leaders, invite people to do the gym, make dodgeball more fun

I think there should be more supervisors. And also better toilets

Water refill stations

More games

I think I wouldn't change anything and it was a great event. Thank you for organising this:)

Football, basketball

Afterwards they should have ice cream

The toilets are scary and there need to be more

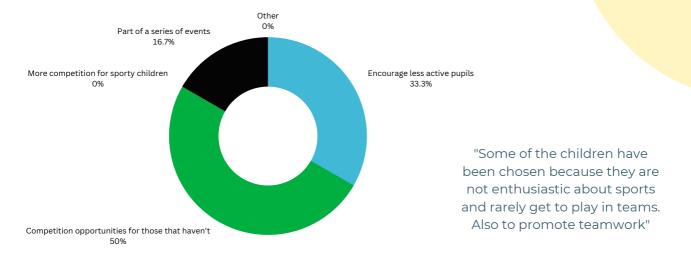
You guys have done amazing. I don't think you can improve on anything

Maybe you could get a gift at the end if we did well

Summer Festival

Teacher Feedback

Why did you bring your pupils?

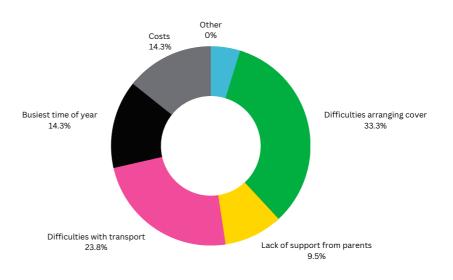


How were your pupils chosen?

Ways in which pupils were chosen to attend	Number of schools
Pupils who are less active were invited to encourage them to try a new activity	8
Pupils volunteered or asked to come along	4
Pupils were picked from clubs or PE lessons because of competence in sport/activities generally	3
We ran a selection process to choose the most competent pupils for this activity	1
Other	1

^{*}This is the number of schools that chose the option, not the number of children. Numbers of children were not available.





Teacher Feedback

How were pupils chosen for each of the different sports/activities they are taking part in today?

Statement	(;)	:)	:-	:(•••
I received the information I needed in preparation for this event	73%	18%	0	0	9%
The event has been efficiently managed and delivered	91%	8%	0	0	0
The pupils I have brought today have enjoyed this event	100%	0	0	0	0
Event organisers have helped us to feel welcomed, valued and comfortable at this event	91%	0	0	0	8%
This event will help the pupils I have brought to feel more confident taking part in PE in future	75%	25%	0	0	0
I think this event will encourage pupils I have brought to seek out opportunities to be more active at after-school clubs or outside school	75%	8%	0	16%	0
This event supports the delivery of the PE curriculum at our school	75%	25%	0	0	0
This event has inspired me to think about different opportunities we could provide in PE and clubs at our school	83%	17%	0	0	0

Any improvements or comments?

No, it's a fantastic event. Thank you

More toilets, really good, had a lovely day

Always have a really good time

Strike and clash with other trips had an impact

Well run, feel really welcome, really well organised, loved the parade at the beginning, creates a great atmosphere

Well run, easy to follow instructions. Great support from all staff involved

Dodgeball organiser was very impatient as we arrived late, not very helpful. Kieram has organised an amazing event, long may it continue

Quicker ceremony walk

Deliverer Feedback

"Congratulations and well done on another exceptional event. The atmosphere was amazing considering there were so many people involved. You also nailed the weather this time!

From my observations there was almost a more positive atmosphere and attitude apparent. Perhaps the non-qualifier build up led to schools sending the 'correct' level of competitor. Probably not the case in all activities, just the sense that I felt.

The work that goes on behind the scenes in order for this scale of event to run smoothly is not generally considered, however, you and the extended team deserve a massive amount of praise. Congratulations upon a job well done!"

"It was a brilliant day and many thanks for inviting us to take part again."

"Best year yet! Well done all"

"Thank you for having us"



We had such a fun time showing all the children how fun gymnastics is! Can't wait for the next one



Your Herefordshire

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NEWS | Over 1700 children come together for an unforgettable Herefordshire Summer School Games Extravaganza.... See more







•••

Feedback

Thanks so much for the amazing event last week too-Kids and staff absolutely loved the school games! So lovely to see so many of our reluctant participants so engaged!

Trinity Primary School

Thank you for yesterday the children all came back buzzing!

Kington Primary School

Thanks very much for the day – our children really enjoyed it and certainly increased their skills.

Ashfield Park Primary

I wanted to mention that yesterday went amazingly, and I would like to thank you for your organisation. Hampton Dene Primary School



From the schools

Thank you for yesterday - a fabulous day.

The lacrosse was run really well - mixture of skills and matches with very confident leaders, and the football and rounders groups both had fun.

They all loved the activities at the end which worked as it didn't matter what time you finished your games - you could all meet up with your other teams and then leave when you were ready. The only point I would say was that the toilets by the astro were great as if you had one adult per group you could send them to the toilet and still see them but there was always a massive queue so it took ages for children to wait there.

Luston Primary School

On the Socials!



Today it was time for pupils in and around Hereford, Herefordshire #schools to experience my famous #smoothiebike supporting the amazing #HfdSchoolGames with Active Herefordshire and Worcestershire and Stride Active

What an amazing day with so much energy and enthusiasm from pupils 👇 😃.

Thoroughly enjoyed myself and many thanks for allowing to share in the day

100s of smoothies pedalled for and was great to meet the inspiring England Hockey player 🏑 Gabby Marshall, chair of the games #TimKnapp and "moovewell" 🦏 all taking the time to try out my bike between all the pupils 👍 🚴 🍅 🐌





Summer Games 2023!

Well done to all who participated and represented our school at the summer school games. You all displayed great sportsmanship and determination. Well done all for demonstrating all your school games values throughout the day! Well done everyone!





A great day was had at yesterday's Stride Active School Games! We were entered into cheerleading and dodgeball - two new activities for m... See more







What a great day at School Games! Y10s leading the opening ceremony, Y9s leading the Tri Golf and the Year 7 girls loving the tag rugby and being awarded the team of the festival! Proud to be part of such an awesome event! #teamstmarys @stride active @ActiveHW





×

Sport gave me so much in my youth and to my career. It was great to spend the afternoon at #HfdSchoolGames with @ActiveHW @stride_active watching over 1600 children having such fun and being active @YourSchoolGames @Sport_England @haloleisure





Well done to the 1600 school children that took part in yesterday's @YourSchoolGames event in Hereford. Our Y6 children had the best time participating in the Tri-golf, TAG Rugby & Rounders events. Thank you for having us @YourSchoolGames. @ActiveHW @stride_active @HerefordVoice





St Thomas Cantilupe Church of Englan... @ThomasCantilupe

Lots of determination and even bigger smiles from these Class 4 girls who played some brilliant football today! #HfdSchoolGames @ActiveHW @stride active @YourSchoolGames @haloleisure @HDioceseSchools @DioHerefordMAT





Yesterday our Year 5 and 6 children were runners up in the Summer Games Athletics Competition. We are extremely proud of all of them and they should be so proud of themselves and each other. They all showed amazing determination and never gave up throughout. Well done Team LPS!











On the Socials!



Goodrich CE School and Goldcrests Nu...

@Goodrich CESch

Practising some of our different skills for Handball. Thank you to our Sports Leaders and Mr Watkins from @KingstoneHigh for a great day. #GSbeactive #HerefordshireSchoolGames @stride active @ActiveHW





St Marys RC High PE @StMarysRCPE

What an honour for our head students to interview @GabsLMarshall today! Such an inspiration to all and we are already planning our school visit to see you @SevernStars next season

Active Herefordshire & Worcestershire · 16h

We were delighted to have a very special guest today at the #HfdSchoolGames.

@GabsLMarshall, captain of the @SevernStars was on hand, inspiring our younger generation signing shirts, and sharing insight into being a pr...





St Thomas Cantilupe Church of Englan...
@ThomasCantilupe

It was inspiring to meet captain of
the Severn Stars netball team, Gabby
Marshall, and find out about about life
as a professional sportswoman! Thank
you for answering our questions!

@GabsLMarshall @SevernStars @ActiveHW
@stride_active @YourSchoolGames
#HfdSchoolGames





Goodrich CE School and Goldcrests Nu...

@GoodrichCESch

Enjoying a dance and a sing song after a terrific day at #HerefordshireSchoolGames Thanks for such a brilliant day @stride_active @ActiveHW #GSbeactive







Goodrich CE School and Goldcrests Nu...

Our Girls Rugby team / showing great values in all their games. Well done girls! #HerefordshireSchoolGames #GSbeactive @stride_active @ActiveHW











Our Lady's RC Primary School Hereford

We had a fantastic day at the Summer Games playing rounders ☺





It's a brilliant day for Herefordshire's School Games! Good luck everyone! @stride_active @ActiveHW





Burghill Community Academy

@BurghillCA

A day of cheerleading, dodgeball and arena activities for some of our KS2 children this afternoon, who were among more than 1600 children who took part in the Herefordshire @YourSchoolGames. Well done everyone!



Final Numbers



2022-23 in Numbers

Over the year we have delivered 7 competitive events (28%) and 18 participation events (72%) as stand alones and as part of bigger festivals.

There are 18 schools that are in areas of deprivation (based on pupil location IDACI data) - 13 of these have attended a SG event (72%)
*see references and notes for a list of schools

There were 30 schools last year that did not attend a level 3 SG event. 12 of these schools have attended events this year

70	Individual	2265 Pupils	25	Adult volunteers
	schools		4	Adult volunteers with SEND
		189 BAME		
1094	Male	408 SEND	247	Young volunteers
1171	Female	37 LAC	16	Young volunteers with SEND
3	Non binary	392 PP		

^{*}note: these may not be unique attendances - some children may have attended more than one event

Observations

Key Successes

- The targeted events that focused on building confidence and resilience were a really positive element that we added to the calendar this year, in particular the high school climbing and the OAA events.
- The amount and quality of the impact data that we collected from schools has been the best to date. The individual impact on specific pupils has really highlighted the benefits of the different events and showed that schools were bringing the right children to these events.
- The Climbing event for secondary schools won the National School Games Impact award in the 'those in need' category.
- Engagement with community organisations to support the delivery of events has been really positive, with new deliverers coming on board or expanding on what they have done previously.
- The School Games County Alliance (SGCA) continues to be very active. They check and challenge the programme, alongside providing valuable insight from education, community and NGB perspectives.

What challenges (if any) did you have and how did you overcome these?

- Schools dropping out at short notice mainly due to transport and staff shortages.
 We took this to the SGCA and developed several ideas in an attempt to reduce this.
 One new addition has been to let schools know the cost of the event, either per team or per individual. We have never placed a value on the cost of the event for each school, so we are hoping that communicating this will increase accountability and commitment. We also developed a letter from the Chair of the SGCA which can be sent to schools who drop out at short notice. It gently reminds schools that it may result on them missing out on future opportunities.
- Weather for Values Games! We have already planned to move this event to later in the year to hopefully negate the chances of poor weather.
- Availability of facilities for large, multi sport events is a challenge in Herefordshire (esp. given the loss of one of the double court sports halls). To overcome this we have introduced more standalone, targeted events where we can use specific facilities e.g. climbing.

Observations

What did you change this year, based on last year's learnings and how successful was the change?

- We changed the focus of a number of different events e.g. rounders at summer games has been changed to a participation event. This is to make it more inclusive and ensure that all young people have the opportunity to take part and have a positive experience.
- We trialled a number of different sports and activities such as climbing for high schools, and cheerleading as an activity at summer games, which has positive!
- We have had an increased focus on the individual impact of School Games events on young people through case studies.
- Using the feedback from previous events, we have retained the arena and parade in the summer festival, simply removing the theme of the Commonwealth Games to make it universal.

What would you change next year if delivering again? (across the whole programme).

- Summer Games less girls specific activities as some schools struggled with the numbers needed.
- As mentioned above, we will adjust a few of the dates to minimise the chances of poor weather.
- Alter the inclusive event based on school feedback to include more mainstream schools with SEND pupils.

How did you target specific groups?

- We set out clear and specific criteria for the young people that we wanted to engage for each event. This has been through:
 - conversations with teachers at level 2 (local) events and other events and activities
 - o a clear timetable at the start of the year

Observations

- clear communications to schools when opening the booking for events e.g. 'The
 Values Festival is aimed at those who don't normally represent the school / that
 are less active / have low physical literacy skills. We are looking to inspire these
 young people through reward / recognition of the use of the school games
 values rather than the outcome of the score; while also celebrating each young
 person's personal best'.
- The impact that we have got back from the schools has reinforced that the right young people are being targeted for these events.

What impact did the event have on the pupils / school?

• Please refer to the Impact for each event outlined above

Challenges for next year

- Increased delivery costs for events deliverers, facilities, suppliers are putting pressures on what we are able do within the same historic budget.
- Ensuring that the calendar of events is spread out and we can fit in everything that we want to do!

References and notes

Target schools based on the pupil location IDACI data (in deciles 1-5)

Blackmarston School

Brampton Abbotts CofE Primary School

Earl Mortimer College and Sixth Form Centre

Herefordshire Pupil Referral Service

Ivington CofE Primary and Pre-School

Kimbolton St James CofE Primary School

Kingsland CofE School

Leominster Primary School

Luston Primary School

Marlbrook Primary School

Our Lady's RC Primary School

Riverside Primary School

St Joseph's RC Primary School

St Mary's Primary School, Dilwyn

The Brookfield School

The Hereford Academy

Trinity Primary School

Westfield School

Notes:

Brampton Abbotts were due to attend the summer festival but unable to come due to strike action.

Herefordshire Pupil Referral unit, The Hereford Academy and St Joseph's have engaged through other projects.

Marlbook have not engaged with any programmes this year.