



**ACTIVE
CHAMPIONS**



YOUNG LEADERS' CONFERENCE

INSPIRING YOUNG
LEADERSHIP IN SCHOOL



**EVALUATION REPORT
2023**



**STRIDE
ACTIVE**





ABOUT

The aim of this conference was for pupils in year 5 to learn more about leadership and develop skills and ideas that they could then take back to school.

There were four 45 minute workshops that all pupils took part in:

Practical 1: Design and deliver an activity

Practical 2: Inclusion

Theory 1: School sports organising crew

Theory 2: Taking Inspiration from major events

There were also 2 teacher workshops:

Pupil Voice

Using your School sports organising crew

SCHOOLS THAT ATTENDED

Stretton Sugwas

Lea

Mordiford

Luston

Cradley

Orleton

Brampton Abbots

Bridstow

Colwall

Peterchurch

Kington

IN NUMBERS

11 Schools

50 Male

2 BAME

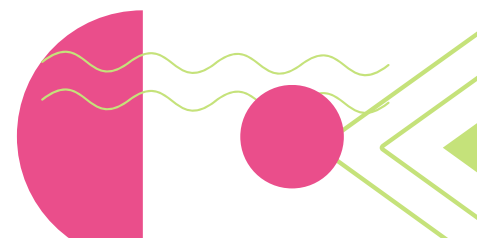
2 LAC

92 Pupils

42 Female

15 SEND

13 PP





LEADERSHIP QUALITIES

We asked each young person to think about the qualities of a leader and rate themselves before and after the conference.

47 % thought they had become more confident

60 % felt they were better at planning

58 % thought their organisation was better

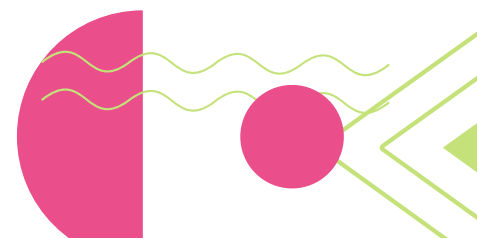
40 % felt they were more inclusive

15 % thought their creativity was better

38 % felt that they were better at giving feedback

23 % thought their communication had improved

87 % improved on one or more leadership behaviour





SCHOOL FEEDBACK

Timings of the day:

- "10-2.30 was a good length and fit in with the school day"
- "The day flowed really well"
- "Last day before half term was not ideal: made it difficult for following up activities back at school and would be easy for the impact to be lost. Changes are more likely to happen when they can be put in place straight away."

Timings for the workshops:

- "45 mins was a brilliant amount of time for the workshops, for both teachers and students."
- "Timings worked well as allowed time for changing around and the right time to keep children focused on that task."

Workshop content - Teachers

- "Good to remind us all what we had going before Covid hit and what we need to get back up and going!"

Workshop Content - Pupils

- Feedback from theory sessions was positive
- "Goalball was a good activity but may have needed more explaining.# There was also some waiting - potentially another activity to go alongside? Maybe something around how to adapt an activity?"
- "The design and delivery activity was good - made the children appreciate that it can be difficult! Some modelled examples would have been good and some activities to take away to implement back at school."

“ The children really enjoyed and liked all the sessions. Naturally they preferred the practical but ours really loved the chance to chat to me about the ideas they had and felt really motivated when I was able to action one of them straight away. ”

Stretton Sugwas





SCHOOL FEEDBACK

“ All in all, the children had a wonderful day out and gained lots from it which they will be using back at school. I have already had a message from one of the parents showing me a poster that her son had made that evening to explain all about Young Leaders and their new role on the playground. ”

Brampton Abbots Primary School

“ Perhaps a time together during the day at the end where staff and children can discuss action points and share them with the wider group. I met some wonderful colleagues from other schools and it would be great to keep in touch with them. Perhaps a contact list would be helpful. ”

Stretton Sugwas

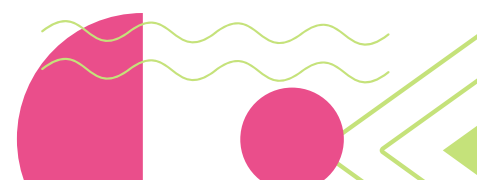


ASSESSING THE IMPACT

PETERCHURCH PRIMARY SCHOOL

My young leaders are now running play time games on a rota basis during lunchtimes.

One of the girls I picked I did so because she doesn't achieve well academically but shows so much potential with sport and leadership. It has been excellent to build her confidence in this area.





ASSESSING THE IMPACT

LEA PRIMARY SCHOOL

Further to the Youth Leaders Conference and your follow up session at school, our year 5's were keen to implement ideas into break times.

After a meeting, the youth Leaders decided to split themselves into teams to cover lunchtime play activities on a rota basis. The activities they have implemented include:- hide & seek, stuck in the mud, bean game, obstacle courses, ball games, etc. Initially, the youth leaders covered all lunchtimes and the younger children thoroughly enjoyed the activities. However, over the last couple of weeks participation has dwindled as the younger children have wanted to play their own games.

We are looking to put a focus back in place with our upcoming sports day. Also, we want to re-establish the youth Leader role by providing them with a band/ jacket so they are easily identifiable and provide them with some of their own play equipment.

The initial impact was a positive one and we wish to build further on this foundation.

With regard to the selection of the youth leaders this was done on the basis that they are all responsible children. For some the role was to help build their confidence and presence within the school and their peer group which has been successfully achieved by the team working and enhanced team communication.





ASSESSING THE IMPACT

STRETTON SUGWAS PRIMARY SCHOOL

The children set up a Sports Leader Award soon after the conference and give this out on a weekly basis in celebration assemblies on a Friday. The leaders take turns to award it.

They have also taken more ownership of the equipment that they take out onto the yard and have given after school club a designated shed so that they don't mess with their stuff. The leaders have improved the refereeing rota- this has been really important. It means that whoever has a timetabled football day has a referee from their class that's a sports leader. It runs like clockwork.

The reception children have also benefitted from increased timetabling of sports leaders. More children to play with them.

The sports leaders also encouraged the walk to school this term as part of walk to school week.

The other side of the impact would be the effect on the staff. Lunchtime supervisors have really improved with the routines as well and feel empowered to stick to the plan and help support the sports leaders to as well.

The sports leaders have had some new recruits and will be looking to Y1 for more new recruits for the new academic year.

Our Sports Leaders are not all the sporty kids. They are a mixture of confidence levels and interests. The very sporty and confident ones have learned humility and putting others first. They have learned to rein it in and allow others to shine. The really quiet ones have developed their confidence hugely and have found their voice. As a group, they may need some training on how to be more assertive and develop games but they are faithful and present.

The children are incredibly helpful and have made a difference to the order in the yard and the enjoyment of the pupils. One particular member has blossomed as they are the only female member of the group. Their shyness has gone and they are transformed!

