**PE Premium Update Notes – November 2022**

**Introduction**

The guidance for this year has been relatively unchanged.

There has been a release from the DfE that underspend from the academic year 2021-22 must be returned to the DfE. Your headteacher should have received communication about this from DfE.

The future of PE premium is a huge unknown. With the changes in government and savings that they need to make, we are asking school to consider what happens if the PE premium were to be cut next year.

**The purpose:** The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to **encourage the development of healthy, active lifestyles.**

Changed from: The premium must be used to fund additional and sustainable improvements to the provision of PE, physical activity and sport.

Please note the new emphasis on healthy, active lifestyles. This could include things such as active travel and active lessons.

**The amount:** All eligible schools will receive **£16000 + £10 per pupil in years 1-6**

**Payment Dates:**
Maintained schools: 31st October and 28th April
Academies and free schools: 8th Nov and 9th May

**The premium must be spent in full by the 31 of July 2023.**

**How and on what to use your funding**
The premium must be used to fund additional and sustainable improvements to the provision of PE, sport and physical activity they provide.

**You can use the premium to:**

* develop or add to the PE, physical activity and sport activities that your school provides
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**You cannot use your funding to:**

* employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
* teach the minimum requirements of your existing national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
* fund capital expenditure

**New for this year: Capital expenditure – wording in the guidance**

Where schools have an existing capitalisation policy, you should use this policy to determine whether proposed spending would be considered to be capital expenditure.

If a school does not have a capitalisation policy it remains for them to determine what qualifies as capital, but you might wish to use the following resources:

* local-authority-maintained schools: consistent financial reporting framework: capital expenditure
* academies: capital expenditure is defined in the academies handbook as: “capital assets or funding are those from which an entity expects to derive benefit for more than one year: typically land, buildings, vehicles and information technology. They are usually called fixed assets.”

Small purchases should not be capitalised. Your school or trust should determine an appropriate (de minimis) value, below which transactions should be charged to revenue.

**New for this year: Sustainable improvement – a focus throughout the guidance**

Making sustainable improvements should be considered as a priority. This is often achieved through developing and investing in the knowledge and skills of the teaching staff and other school staff who may have involvement in supporting a lasting change to the school’s approach to physical activity, curriculum PE or provision of school sport.

The Key indicators have remained the same:

**Key Indicator 1: Engagement of all pupils in regular physical activity** - recommended that all young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

**Key Indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: Increased participation in competitive sport**

**Active miles**Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

It is not appropriate to use PE and sport premium funding to fund the cost of a specially constructed course.

**Swimming – guidance**

The premium can be used to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

**Accountability**Schools are expected to spend the grant for the purpose it was provided only – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of grant documents.

New for this year - As part of their role, governors and academy trustees should monitor:

* how the funding is being spent
* how it fits into school improvement plans
* the impact it is having on pupils

**Online Reporting**

It is good practice to have your current plan (for this academic year) on your website. This is a working document.

By the end of the summer term (31st July 2023), a school must publish their completed plan

Please use the same template (email emma@strideactive.org if you need the word document reporting template)

**New for this year - Review of online reports**

School online reporting will be monitored by DfE. We will look at a selection of schools’ online reports to confirm that use of the PE and sport premium described in the report meets the requirements outlined within this guidance and the conditions of grant document.

Where concerns or discrepancies are identified the department will make contact with the school to address and investigate these fully. In the event that any concerns are confirmed, appropriate and proportionate action will be taken against the school, which may include action to recover funding from the school.

**LINKS**

**Conditions of grant 2022-23**

* Academies: <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2022-to-2023/pe-and-sport-premium-conditions-of-grant-2022-to-2023-academies>
* Maintained schools: <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2022-to-2023/pe-and-sport-premium-conditions-of-grant-2022-to-2023-maintained-schools>
* Non-maintained special schools: <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2022-to-2023/pe-and-sport-premium-conditions-of-grant-2022-to-2023-non-maintained-special-schools>

**DfE advice on how it should be spent**

* <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

**PE premium individual school allocations**

* <https://skillsfunding.service.gov.uk/view-latest-funding/national-funding-allocations/PSG/2022-to-2023>