

St Pauls - ScootFit

We wanted to increase active playtimes and to promote activity levels

We used Scoot Fit company who did taster days for the whole school. From this taster day, each KS2 class have a scooter day where they bring their scooters into school and can scoot at playtime.

This has been a huge success with on average 28/30 pupils scooting from each class on their allocated day.

"Well, in 4C we all LOVE the scootering - I take out some of the tall wire cones and we make zigzag courses to race round! It makes for a really great playtime."

"Overall, the scooters seem to be working very well. The children love them and they are definitely encouraging physical activity. The uptake was around 10-15 to begin with and we are now consistently at around 20-25"

"I know in our class, we have around 20-25 children who bring their scooters in, in the morning. The other children are offered use of the 'communal' scooters with helmets etc."

Garway - Outdoor Adventure

We are working with Longtown Outdoor Learning Centre to offer a wider variety of physical activity, particularly those not overly interested in the main stream sports. Also one of the main focus areas is pupil mental health and well being following lockdown.

We are offering afterschool clubs for KS2 children (LOLC collect the children and take them off school site). We also plan for LOLC to come into school to upskill our KS1 staff in OAA delivery with a focus on orienteering, team challenges and problem solving.

Children are now demonstrating our values more frequently within lessons such as resilience, collaboration, perseverance, patience, friendship and caring through outdoor adventurous team building activities.

I have seen an ability to make decisions quicker and a bigger emphasis on children working safely – the children are becoming forward thinkers, aware of danger that may impact their learning and also offer ideas about how to reduce the risks they have identified.

St Thomas Cantilupe - outdoor trail

We worked with Alex Laurie, who has also done work at Kimbolton, Orleton and Ludlow.

So far it has proven extremely beneficial during times of wet weather, as it has allowed our children to still get outside and play in a more natural and inviting space, other than the playground, which for us given the current times is crucial due to having split lunch and break times.

We have found that it has made the perfect setting for outdoor learning across the curriculum, which in turn has allowed children to be more active during this time. It has been particularly useful for our EYFS classes with developing their gross motor skills, along with their coordination and balance both in and out of formal P.E lessons. It has further allowed children across the school to understand the need for safety when tackling new challenges and risks.

It has also proven to be a key setting for OAA in KS2.